



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Encourage active play during break times and lunchtimes. All children have a minimum of 30 minutes of outdoor play during lunchtime and 15 minutes of outdoor play in the morning, with a choice of structured sporting activities on a rota basis.	Pupils have engaged in physical activity for at least 30 minutes a day. Some pupils are beginning to show a greater degree of resilience and perseverance	To build on this further, we will have planned sports sessions delivered by sports coaches during lunch times.
Encourage attendance at sports clubs and activities by offering a variety of sports. Ensuring clubs are still available to access, and that children's needs and interests are still being met. This will be monitored through our school council. Maintain high levels of participation by selecting different children.	After school clubs have increased pupils' resilience, teamwork and stamina. Pupils who attend after school clubs are from a range of backgrounds, including FSM, EAL and SEND. There are a range of clubs on offer for pupils to attend including trampolines and dance.	Continue to offer and run a range of after-school clubs including boxing.
Ensure all year 3 and year 6 pupils participate in primary school swimming to meet requirements of NC by end of KS2.	All pupils in year 3 and year 6 attended swimming lessons. This was the first year that pupils in year 3 had swimming lessons. These pupils showed a	Continue to offer swimming lessons for year 3 and year 6 pupils.
More children involved in more inter-school and intra-year competitions.		

	<p>increasing level of water confidence. This initiative will continue next year.</p> <p>Pupils in KS2 attended football competitions.</p>	<p>To organise competitions and tournaments in a range of sports including football, cricket and tag rugby.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Encourage active play during break times and lunchtimes. All children have a minimum of 30 minutes of outdoor play during lunchtime and 15 minutes of outdoor play in the morning, with a choice of structured sporting activities on a rota basis.	Teachers and midday meals supervisors.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£0
Pupils will have 10 minutes a day to carry out Marathon Kids. Classes will compete as classes.	PE Lead to launch Marathon Kids. Teachers carry out Marathon kids each afternoon.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: increased participation in competitive sport	Pupils will engage in daily activities.	£0
Encourage attendance at sports clubs and activities by offering a variety of sports.	Sports coaches to lead sessions. Pastoral lead to oversee after school clubs. Pupils – as they will take part	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Pupils will increase their resilience, collaboration and skills across a range of sports.	£2,000

Ensure all year 3 and year 6 pupils participate in primary school swimming to meet requirements of NC by end of KS2.	Year 3 and year 6 teachers and TAs. Swimming instructors. Year 3 and Year 6 Pupil	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Pupils will leave primary school being able to swim.	£1,000
Organise and co-ordinate more sports competitions and tournaments within the school or intra-school to encourage more children become involved and enter. Maintain high levels of attendance to inter-school competitions and other events available. Promote engagement and success in these events through assemblies/ school newsletter/ social media. Provide pupils with kits.	PE lead to organise competitions. Pupils to participate.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 5: Increased participation in competitive sport.	Pupils will build resilience and collaboration. Pupils will engage in competitions.	£1,880
Promote and encourage healthy lifestyle choices across the school community. Encourage active travel to and from school.	Teacher to raise profile. RHE lead to raise profile within assemblies. PE lead to raise profile. Visitors into school, e.g. dietitian. Catering team to provide healthy and balanced meals. PE lead to organise walk to school week and encourage walking to school regularly.	Key indicator 2: engagement of all pupils in regular physical activity	Children will be healthier.	£0

New PE and Playground sports equipment to ensure sports activities and PE lessons can be delivered effectively.	PE lead to order and organise PE equipment/resources.	Key indicator 2: engagement of all pupils in regular physical activity		<i>£1,200</i>
CPD for teachers.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	<i>£0</i>
2 sports coaches to deliver sports sessions during lunchtime. Additional coach to support girls' sports tournaments.	Sports coaches.	Key indicator 2: engagement of all pupils in regular physical activity.		<i>£15,000</i>
				<i>Total £21,080</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<i>Our current cohort of year 6 pupils have not been to swimming prior to starting year 6. We do not have a swimming pool within our school, we travel to our local swimming pool once a week for Y6 pupils to attend.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<i>Our current cohort of year 6 pupils have not been to swimming prior to starting year 6. We do not have a swimming pool within our school, we travel to our local swimming pool once a week for Y6 pupils to attend.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>Our current cohort of year 6 pupils have not been to swimming prior to starting year 6. We do not have a swimming pool within our school, we travel to our local swimming pool once a week for Y6 pupils to attend.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Davinder Jandu</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Janaid Karim</i> <i>PE Lead</i>
Governor:	<i>Razia Ali</i>
Date:	28/09/23