Writing





| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | Why do you love me so much? | Rhyme Time | Build it Up | Are Eggs Alive? | Dinosaurs | Summer Fun |
| Nursery | - Mark making - Drawing - Labelling | Mark making Name writing Story maps | Mark making Character description Narrative | - Mark making - Diary - Narrative | Mark making Narrative Character description | - Instructions - Recipes |
| | Me and My Community | Long Ago | Once Upon a Time | Ready, Steady, Grow | Creep, Crawl and Wriggle | Are We There Yet? |
| Reception | Signs, labels and names. Shopping Lists Invitations | - Narrative - Letters | Instructions Character Description | - Fact File - Recount | - Narrative - Poetry | - Recount - Narrative |
| Year 1 | Super Senses - Character Description - Acrostic Poem - Adventure Story | Memory Box - Instructions - Diary Entry | Bright Lights, Big City - Setting description -Recount | Paws, Claws and Whiskers -Non-chronological report Character Description | The Enchanted Woodlands -Narrative fairy tale -Letter (In role) | Dinosaurs -Adventure story - Recount |
| Year 2 | Let's Explore Our World - Setting description - Diary entry (in role) - Narrative (Fantasy Story) | Towers, Tunnels and Turrets - Character Description -Non-chronological report | Movers and Shakers - Poetry (Kennings) - Biography | Muck, Mess and Mixtures - Instructions - Narrative (Adventure Story) | The Scented Garden - Recount - Setting Description | Beachcombers - Short story - Diary entry (Recount) |
| Year 3 | Scrumdiddlyumptious - Instructions - Narrative (Fantasy) - Recount | Tribal Tales - Setting Description | Tremors -Non-chronological report -Informal letter (in role) | Urban Pioneers - Advert - Recount | Gods and Mortals -Narrative myth (including dialogue) | Flow/Mighty Metals -Visual poetry (shape poem) |

| | | Narrative (Historical Fiction including dialogue) | | | - Character Description | - Non-Chronological Report |
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| | Burps, Bottoms and Bile | I Am Warrior | Potions | Misty Mountains | Traders and Raiders | Blue Abyss |
| Year 4 | Character Description Explanation Balanced discussion | -Diary entry (in role) - Narrative (Fantasy including dialogue) | Instructions Narrative adventure story (using dialogue) | -Setting description - Advert | Narrative (Myth/Saga including dialogue) Non-chronological report | - Formal persuasive letter - Narrative (Suspense) - Poem (haiku) |
| Year 5 | Amazon Adventure -Setting description - Balanced Argument (Deforestation) - Diary Entry (in role) | Pharaohs - Instructions (Mummification) - Suspense Narrative | Stargazers - Setting Description - Newspaper (including witnesses in role) | A Greener Future - Formal persuasive letter -Advert | Peasants, Princes and Pestilence - Informal letter - Historical Narrative | Mesmerising Mayans - Setting description - Non-chronological report - Poetry (rhyming couplets) |
| Year 6 | Off With Her Head - Diary entry (in role) - Balanced argument - Character Description | Frozen Kingdom - Suspense narrative (including dialogue) - Formal letter - Newspaper Article (including witnesses in role) | Revolution - Biography (formal) - Setting description | A Child's War - Narrative (dialogue focus) - Flashback narrative | A Child's War - Non-chronological report - Informal letter (in role) | Scream Machine -Poetry (free verse) - Persuasive brochure |